



Course Information

Division	Humanities and Social Sciences
Contact Hours	45
Total Credits	3

Prerequisites

RDG 090 and ENGL 090 or qualifying scores on accepted placement tests.

Course Description

This course is an introduction to the sociological study of race and ethnicity. Students will be exposed to the historical and contemporary factors contributing to the social construction of these phenomena. Besides identity and group formation, this course explores how race and ethnicity have consistently played a role in social and institutional discrimination—including in the areas of economics, education, health, incarceration, and politics. Course content has been selected to help students see the impact of race and ethnicity on socioeconomic standing in contemporary American society. Emphasis will also be placed on racial and ethnic relations in Europe and the Global South. This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior.

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominate culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, the students will be able to:

- Explain how race and ethnicity are social constructs.
Applies to General Education Objective
 - Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
 - Recognize major influences on social behavior and social systems.
 - Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- Critique the claim that America is a post-racial society with the assistance of empirical data.
Applies to General Education Objective
 - Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.



SOC 253: Race and Ethnicity

3. Identify key historical factors and social institutions leading to racial and ethnic inequalities.
Applies to General Education Objective
 - A. Recognize the processes by which individuals acquire social knowledge, attitudes, and beliefs.
 - B. Recognize major influences on social behavior and social systems.

4. Discuss intersections between race, ethnicity, and class.
Applies to General Education Objective
 - B. Recognize major influences on social behavior and social systems.
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.

5. Compare racial and ethnic relations in America with other parts of the world.
Applies to General Education Objective
 - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.